



Living the future together

Collectively with children and their families, we want to shape a society worth living in - social, ecological and just!

Bilingual

We want to enable children to speak up – also internationally. That's why, alongside German, English is an integral part of our language skills. Every daycare centre has educators who speak English on a native speaker level.

We create a bilingual everyday environment for the children according to the principle of "one person - one language".

Organic

We purchase food from environmentally responsible suppliers and prepare it ourselves - with ingredients that are certified 100% organic (regulated according to DE-ÖKO-006). This results in no harmful substances on the children's plates and a contribution to the conservation of our living environment.



Open-minded

We highly value social justice, equality, tolerance and a reflective approach to gender roles. Our teams consist of people from many different backgrounds and we employ an above average number of male pedagogues.



Kinderwelt Hamburg e.V.

Founded in 1992, we are a non-profit organisation, now running more than 20 daycare centres, school cooperations and a parent-child centre. We are members of the Paritätische Wohlfahrtsverband Hamburg and its "Qualitätsgemeinschaft Kita" (Quality Association for Daycare).

Flachsland Zukunftsschulen gGmbH

In 2008 we extended our successful educational concept to include schools and introduced the Bildungshaus Alsterpalais, combining daycare and school under one roof. In August 2019 we founded our own vocational school for social pedagogy - Campus29. www.flachsland-zukunftsschulen.de



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Kinderwelt Hamburg e.V.

Bilinguale Kindertagesstätten



Living the Future Together

- Daycare with Head, Hands and Heart

www.kinderwelt-hamburg.de



Daycare centres as living spaces

Our daycare centres are living spaces for children, their families and our employees.

We attend to all children mindfully, lovingly and appreciatively, to enable every child to feel secure within our daycare and at the same time discover the world on their own.

We design our houses in a way that offers children optimal conditions to develop their personality and potential, from their first year of life until they start school.



A gentle start

It is particularly important to us that we enable the youngest children to settle in to daycare gently. We create special areas for children under the age of three, providing for their need for comfort and structure. The children themselves determine the pace at which they explore the entire daycare centre.

Conquering the world

Everyday life is spent in rooms that have been pedagogically designed to serve as spaces for experience and sensation. Instead of fixed group rooms, we offer, for example, art studios, areas for water play and rooms for movement and roleplaying. Our daycare centres feature outdoor areas, designed for direct contact with nature, as well as numerous quiet areas for retreat. Together with the children we explore the surrounding neighbourhood and go on excursions.



Being open and mindful – for strong children

Our mindful, pedagogical approach enables us to be open to the needs and wishes of every single child.

To us, the different physical, mental, cultural and social characteristics of every individual are an enrichment to all.

In our daycare centres, children learn that nobody is excluded. Each child should be provided with what they need for their development. This means that the amount of protection and challenge provided by the community can be different for each child.



Providing impulses for learning

We understand education as being a holistic, social and creative process of personality development. Each child determines their own journey. Our pedagogues are attentive companions to the children and provide impulses for learning. The children are given time and space to joyfully discover their world.

Enabling participation

We involve all children in shaping their everyday lives. We listen to them, take their opinions seriously and let them try things out. We encourage all children to get involved, stand up for their personal boundaries and to respect those of others.



Ecology and sustainability

Using natural resources responsibly is a given for us. This includes an environmentally friendly and healthy diet, the use of renewable energies and, above all, living everyday life in a resource-saving manner.

All of the pedagogues in our bilingual teams serve as role models for the children by acting environmentally responsible in everyday life.

Projects on topics such as Water, Energy or Nutrition complement our actions.

Aesthetic education and the 100 languages of children

Children are particularly receptive to the feeling of delight brought on by amazement.

We promote perception and understanding of the world with all senses as well as the ability to express these observations.

Creativity helps solve problems and is therefore essential for life and development as well as a key competence for the future.

Music, rhythm, dance, roleplay and creative crafts offer children various ways to engage with their world and enhance their individual means of expression.

